All students must be accompanied by the instructor when they are giving medications, completing assessments and performing technical skills during the rotational experience. All documentation is to be co-signed by the instructor.

The following items the responsibility of the primary RN:
- Administer or Cosign blood and/or blood products
- Perform Point of Care Testing
- EVD Management
- Chest Tube Management
- PCA/Epidural Management
- Central Line Dressing Changes
- Epilepsy Monitoring Unit Patient Care

### Student Scope of Practice

<table>
<thead>
<tr>
<th>Scope of Practice:</th>
<th>Outside Scope of Practice:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Activities of Daily Living</td>
<td>• Administer or Cosign blood and/or blood products</td>
</tr>
<tr>
<td>• Administer Medications- (excluding IV push) under the direct supervision of the preceptor</td>
<td>• Administer IV push meds</td>
</tr>
<tr>
<td>• Documentation (limited to their access and co-signed by preceptor)</td>
<td>• Remove medications from the Acudose® system</td>
</tr>
<tr>
<td>• Foley Catheter (Insertion, Care, Removal)</td>
<td>• Cosign narcotic CDRs</td>
</tr>
<tr>
<td>• Intake and Output</td>
<td>• Perform Point of Care Testing</td>
</tr>
<tr>
<td>• NG/NJ tube Insertion</td>
<td>• Obtain or witness consent for surgery, procedures, etc.</td>
</tr>
<tr>
<td>• Enteral Tube Feeds/Flushes</td>
<td>• Independently administer medications</td>
</tr>
<tr>
<td>• Prime IV fluids</td>
<td>• Change infusion pump settings, without direct supervision.</td>
</tr>
<tr>
<td>• Skin Care</td>
<td>• Being responsible and accountable for Primary assessments, Braden skin assessments, Medication reconciliation, Admission history</td>
</tr>
<tr>
<td>• Suctioning</td>
<td></td>
</tr>
<tr>
<td>• Vital Signs</td>
<td></td>
</tr>
</tbody>
</table>
The goal of the orientation shifts is to

- ensure educational partners receive consistent information regarding policies, procedures, standards and documentation to support the nursing practice.
- familiarize nursing instructors with the VUMC vision, mission, values, goals and organizational structure.
- engage in patient care and familiarize instructors with the patient population and culture of the unit.
- give instructors the opportunity to utilize Mosby’s Nursing Skills and the policy website to gain further knowledge regarding nursing practices at Monroe Carell Jr. Children’s Hospital at Vanderbilt.

Clinical Instructor Name:____________________________

Clinical Preceptor Signature (and date):

____________________________

Clinical Preceptor Signature (and date):

____________________________

Clinical Preceptor Signature (and date):

____________________________

Clinical Preceptor Signature (and date):

____________________________

Clinical Preceptor Signature (and date):

**Please return to the Unit Educator Office**
## Skills Assessment: Page 4

### Airway Maintenance
- Nasopharyngeal Suction
- Set up oxygen delivery systems
- Tracheostomy Care/Suctioning

### Basic Care
- Vital Signs
- Obtain Height/Length/Weight
- Obtain Head Circumference
- Hygiene Care
- Cord Care
- Circumcision Care
- Linen Changes
- Intake and Output
- Empty Drainage Bags
- Apply/Change Pulse Oximeter

### Bladder/Bowel
- Insert Foley Catheter
- Remove Foley Catheter
- Urine Catheterization
- CAUTI Guidelines
- Enemas
- Ostomy Care
- NG/NJ tube: Insertion and verification of placement
- Tube Feeds/Flushes

### Documentation
- Record Intake and Output
- Record Vital Signs
- Record ADLs/Nutrition
- Admin Rx
- Co-signing student entries

### Drains, Skin Care
- JP, Hemovac, Penrose Drain Care
- EVD Precautions
- Simple wound care/dressing changes

## Skills Assessment: Page 5

### Gastrointestinal
- Initiate oral feedings
- Operating Kangaroo e-pumps
- Gastrostomy tube care

### Medications/IV Lines
- Operating Alaris Pump
- Administer PO Medications
- Administer IV Medications

### Miscellaneous Care
- Heel Sticks
- Lab collection
- Apply TED Hose
- Apply Bair Hugger
- Phillips Monitors
- How to call a Rapid Response/Code
- Provide pt education
- Give/Receive Report (SBAR)
- Provide Family Centered Care
- Patient Safety Goals/Practices
- Accessing Policies
- Accessing Mosby’s
- Emergency Equipment
- Point of Use
- Accudose
- Operating Cribs/Beds

### Orthopedic Care
- Cast/Pin Care
- External Fixator Care
- Apply Splints
Skills Checklist for Preceptors

Please observe your orientee perform the following activities. These tasks should be completed within the first 2 weeks of their orientation period or as soon as possible, as opportunities allow. Please notify your CAPS person when this list is complete so their Informatics Checklist can be scheduled. Thank you in advance for your assistance!

☑ One Time Set-ups from Handout #2  
(Do this FIRST THING!!)

From StarPanel:

☑ Acknowledge new orders  
☑ Print OPC  
☑ Complete Nursing Admission History
From HEO/Wiz:
- Request blood products
- Modify a diet order

From Care Organizer:
- Confirm a medication order

From HED:
- Chart a full physical assessment
- Chart care contacts
- Chart a patient discharge
- Administer a matched medication
- Cosign a medication administration
- Chart Priority Problems and Short Term Goals
- Chart a Response to Care/recommendations
- Chart a pain reassessment
- View Links to access Krames resource for patient education
Chart patient education