

**VANDERBILT UNIVERSITY MEDICAL CENTER
REHABILITATION SERVICES**

FIELDWORK LEVEL II
OCCUPATIONAL THERAPY ASSISTANT STUDENT WEEKLY OBJECTIVES

WEEK 1 OBJECTIVITIES- ORIENTATION PHASE

- Complete ½ day hospital orientation.
- Complete the orientation checklist and return all forms from orientation to Lynette O'Brien. Discuss work hours and days (you are expected to work your FE's schedule) and exchange phone numbers.
- Become familiar with the Vanderbilt University Medical Center computerized documentation systems (Mediserve, Star panel etc).
- Observe your fieldwork educator (FE) communicate with the OT, perform chart reviews, develop treatment interventions and during all tx sessions.
- Document 1-2 progress notes by the end of this week with assistance as needed by your FE.
- Begin to discuss various client diagnoses, identify patient's strengths/barriers to progress, treatment goals, treatment interventions, lines/tubes/ventilators, patient/student safety & universal/contact/enhanced/latex/airborne/droplet precautions etc.

WEEK 2 OBJECTIVES:

- Continue observation of your FE 100% of the time.
- Observe another COTA or occupational therapist in another area if interested.
- Assist your FE to determine tx interventions, assist with 2 therapy sessions a day and then document 3 progress notes a day by the end of this week with assistance as needed.
- FE will offer constructive feedback on student's initial performance.

WEEK 3 OBJECTIVES:

- Continue observation of your FE 100% of the time.
- Assist your FE to determine therapy interventions, assist with 2-3 tx sessions a day and then document 3-4 progress notes a day by the end of this week with assistance as needed.
- Decide on a topic and date for your in-service, case study, project and/or journal article review. (Each FE will assist the student to determine a specific student assignment).

WEEK 4 OBJECTIVES-INTEGRATION PHASE

- Continue observation with your FE 75-100% of the time.
- Demonstrate the ability to independently obtain pertinent information from the chart prior to tx (Precautions, change in status etc).
- Independently determine therapy interventions, provide 2-3 tx sessions a day by the end of the week and then document 3-4 progress notes a day by the end of this week with assistance as needed.

- Complete the midterm and determine students case study, project or in-service (student to complete midterm for a self- assessment to promote communication between student and CI) and fax to the school if needed.

WEEK 5 OBJECTIVES:

- Continue observation with your FE about ~50% of the time (based on FE's discretion).
- Independently determine therapy interventions, provide 3-4 tx sessions a day by the end of the week and then document 4 progress note with minimal assistance from the FE.

WEEK 6 OBJECTIVES

- Continue observation with your FE ~25% of the time (based on FE's discretion).
- Independently provide 4-5 therapy sessions a day by the end of the week and then document the progress notes.

WEEK 7 OBJECTIVES-ENTRY LEVEL PHASE

- Independently provide 5-6 tx sessions a day without direct observation (based on FE's discretion) and document progress notes. Your FE will provide you feedback regarding your tx interventions and documentation.
- Communicate with the occupational therapist regarding patient's progress, goals etc.

WEEK 8 OBJECTIVES

- Plan and complete 6-7 tx sessions a day every day this week and document all progress notes daily in a timely manner.
- Communicate with the occupational therapist about patient's progress, goals etc.
- Please return your name tag.
- Complete the Student Evaluation of Fieldwork form and review with your FE. Also your FE will review your performance using the AOTA Fieldwork Performance Evaluation.
- Present your case study, project, or in-service to the rehab team.