Nurse Practitioner Core Competencies

THE NATIONAL ORGANIZATION OF NURSE PRACTITIONER FACULTIES' (NONPF) 2011 Nurse **Practitioner Core Competencies**

1. Scientific Foundation Competencies

- Critically analyzes data and evidence for improving advanced nursing practice.
- Integrates knowledge from the humanities and sciences within the context of nursing science.
- Translates research and other forms of knowledge to improve practice processes and outcomes.
- Develops new practice approaches based on the integration of research, theory and practice knowledge.

2. Leadership Competencies

- Assumes complex and advanced leadership roles to initiate and guide change.
- Provides leadership to foster collaboration with multiple stakeholders to improve health care.
- Demonstrates leadership that uses critical and reflective thinking.
- Advocates for improved access, quality and cost effective healthcare.
- Advances practice through the development and implementation of innovations incorporating principles of change.
- Communicates practice knowledge effectively both orally and in writing.

3. Quality Competencies

- Uses best available evidence to continuously improve quality of clinical practice.
- Evaluates the relationships among access, cost, quality, and safety and their influence on healthcare.
- Evaluates how organizational structure, care processes, financing, marketing and policy decisions impact the quality of care.
- Applies skills in peer review to promote a culture of excellence.
- Anticipates variations in practice and is proactive in implementing interventions to ensure quality.

4. Practice Inquiry Competencies

- Provides leadership in the translation of new knowledge into practice.
- Generates knowledge from clinical practice to improve practice and patient outcomes.
- Applies clinical investigative skills to improve health outcomes.
- Leads practice inquiry, individually or in partnership with others.
- Disseminates evidence from inquiry to diverse audiences using multiple modalities.

5. Technology and Information Literacy Competencies

- Integrates appropriate technologies for knowledge management to improve health care.
- Translates technical and scientific health information appropriate for various users' needs.
 - Assesses the patient's and caregiver's educational needs to provide effective, personalized health care.
 - Coaches the patient and caregiver for positive behavioral change.
- Demonstrates information literacy skills in complex decision making.
- Contributes to the design of clinical information systems that promote safe, quality and cost effective care.
- Uses technology systems that capture data on variables for the evaluation of nursing care.

6. Policy Competencies

- Demonstrates an understanding of the interdependence of policy and practice.
- Advocates for ethical policies that promote access, equity, quality and cost.
- Analyzes ethical, legal and social factors influencing policy development.
- Contributes in the development of health policy.
- Analyzes the implications of health policy across disciplines.
- Evaluates the impact of globalization on health care policy development.

7. Health Delivery Systems Competencies

- Applies knowledge of organizational practices and complex systems to improve health care delivery.
- Effects health care change using broad based skills including negotiating, consensus-building and partnering.
- Minimizes risk to patients and providers at the individual and systems level.
- Facilitates the development of health care systems that address the needs of culturally diverse populations, providers and other stakeholders.
- Evaluates the impact of health care delivery on patients, providers, other stakeholders and the environment.
- Analyzes organizational structure, functions and resources to improve the delivery of care.

8. Ethics Competencies

- Integrates ethical principles in decision making.
- Evaluates the ethical consequences of decisions.
- Applies ethically sound solutions to complex issues related to individuals, populations and systems of care.

9. Independent Practice Competencies

- Functions as a licensed independent practitioner.
- Demonstrates the highest level of accountability for professional practice.
- Practices independently managing previously diagnosed and undiagnosed patients.
 - Provides the full spectrum of health care services to include health promotion, disease prevention, health protection, anticipatory guidance, counseling, disease management, palliative and end of life care.
 - Uses advanced health assessment skills to differentiate between normal, variations of normal and abnormal findings.
 - Employs screening and diagnostic strategies in the development of diagnoses.
 - o Prescribes medications within the scope of practice.
 - Manages the health/illness status of patients and families over time.
- Provides patient-centered care recognizing cultural diversity and the patient or designee as a full partner in decision-making.
- Works to establish a relationship with the patient characterized by mutual respect, empathy and collaboration.
- Creates a climate of patient-centered care to include confidentiality, privacy, comfort, emotional support, mutual trust and respect.
- Incorporates the patient's cultural and spiritual preferences, values and beliefs into health care.
- Preserves the patient's control over decision making by negotiating a mutually acceptable plan of care.