

IMPLEMENTATION OF ONSITE UNIT SPECIFIC EDUCATION PROGRAM



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INTRODUCTION

- Nurses with increased education demonstrate less difficulty in applying evidenced based practices (Foo, 2011). Ongoing continuing education benefits include improved patient care (Smith, 2012). Those who participate demonstrate knowledge development, improved skills and skills acquisitions.(Cibulka, 2011).

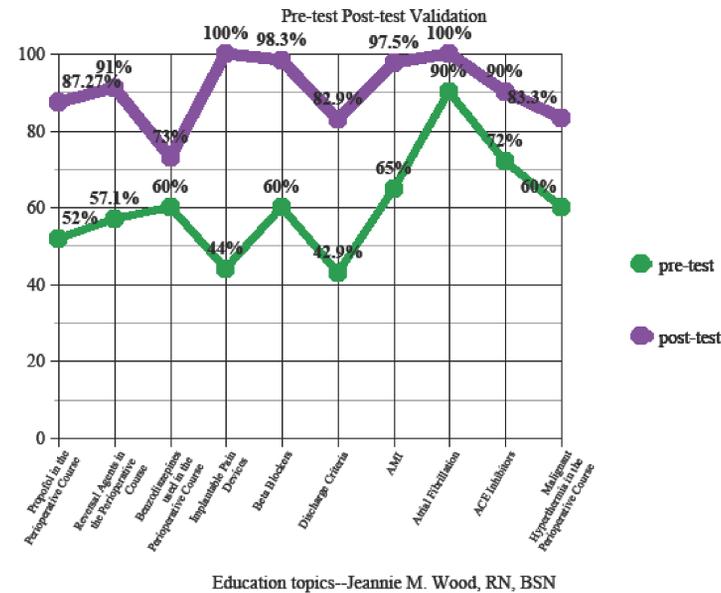
Background/Study Purpose

- Quality and patient safety concerns with expansion of Level I trauma Perianesthesia Care Unit from 22 to 36 beds with influx of nurses from different disciplines, educational backgrounds, and nursing skill thought processes.
- Identify knowledge deficits of critical thinking processes related to perianesthesia patient to determine feasibility of implementing specific perianesthesia topics educational program. Education and training adversely affected by budget, time, staffing, and patient constraints.

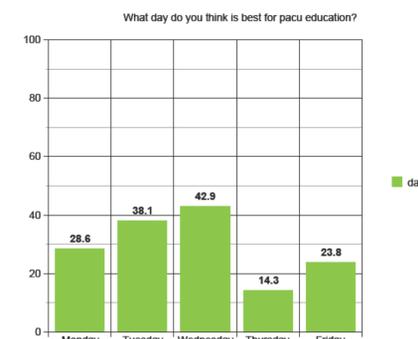
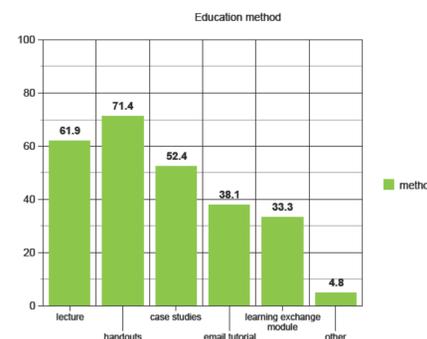
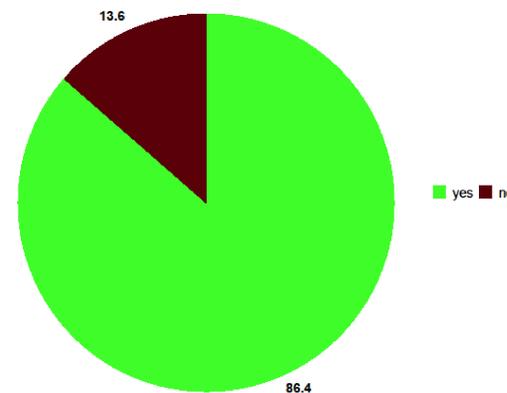
METHODS

- Systemic literary review, direct observation, shared governance focus groups, and staff surveys. Gaps and needs identified:
 - Feasibility of onsite education: Location, weekday, time, and staffing Issues.
 - Process to identify knowledge deficits and educational needs.
 - Process to obtain contact hours, speakers, biographies, objectives, and evaluation process of educational presentation.
 - Test validation with pre-and post analysis evaluation of critical thinking process.

TABLES



Would you like to continue twice monthly pacu education session?



RESULTS

- Knowledge deficit analysis over an 8 month time frame demonstrated pretest mean average of 60.36% to post educational analysis increase of 90.327%. Weekday and time Wednesday 8:00 a.m. preferred by 42.9% of staff. Staff satisfaction and response to continue bi-monthly perianesthesia education 86.4%

CONCLUSION

- Onsite unit specific education regarding the perianesthesia patient benefits the nurses, patients, and organizations by providing a convenient, cost effective, continuing education method. Ongoing learning enhances proactiveness, expertise, application of evidenced based practice with improved skills and knowledge benefiting the nurse and patient.

REFERENCES

- Cibulka, N. J. (2011). Educating nurses about research ethics and practices with a self-directed practice-based learning program. *The Journal of Continuing Education in Nursing*, 42(11), 516-521.
- Foo, S., Majid, S., Mokhtar, I. A., Zhang, X., Luyt, B., Chang, Y., & Theng, Y. (2011). Nurses' perception of evidence-based practice at the national university hospital of Singapore. *The Journal of Continuing Education in Nursing*, 42(11), 522-528.
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