|  |  |  |
| --- | --- | --- |
| **PRINT MATERIALS/HANDOUTS**  | **Possible Points** | **Actual** **Points** |
| * Understand Audience: discusses with preceptor and or researches, who is the primary audience (age, gender, socioeconomic background, ethnicity and cultural background, intellectual ability).
 | 15 |  |
| * Make it easy to read and make it look easy to read. Your goal is for the text to read like a one-to-one conversation, not like a textbook or a speech.
 | 10 |  |
| * Explain Purpose & Limit Content: Address concerns and interests. Use appropriate language, style, and tone. Make clear what actions you want the audience to take. Use illustrations as necessary for clarity and appeal
 | 20 |  |
| * Visual: good use of colors, font size, spacing of information (i.e. page isn’t too “cluttered”)
 | 10 |  |
| * Grammar, Spelling and Sentence Structure: No spelling, punctuation or grammatical errors. Keep sentences short and to the point. Make it easy to read. Avoid complex grammatical structures. Limit the number of words containing 3 or more syllables. Substitute one- or two-syllable words whenever possible. Check the readability or grade level of the material (goal is 5th grade). Uses SMOG readability calculator to verify reading level <http://www.niace.org.uk/misc/SMOG-calculator/smogcalc.php>
 | 10 |  |
| * Creativity/Innovation: Fresh approach, not the same old story
 | 20 |  |
| * Name and title at the bottom of your infographic. List your name/info as follows:

John Doe, 2017 Intern The Dietetic Internship Program at Vanderbilt  | 5 |  |
| * Use Evidence Based References: discusses with preceptor what references are considered “evidence based and appropriate” to use. Translates the science. Cites references per internship handbook.
 | 10 |  |
| **TOTAL PRINT MATERIALS/HANDOUTS** | **100** |  |
| **GROUP PRESENTATION** |  |  |
| * Understand Audience: discusses with preceptor and or researches, who is the primary audience (age, gender, socioeconomic background, ethnicity and cultural background, intellectual ability).
 | 10 |  |
| * Setup and ready on time
 | 5 |  |
| * Establishes rapport with group in opening minutes
 | 10 |  |
| * Subject matter at appropriate level.
 | 10 |  |
| * Verbalized understanding of topic; no reading notes
 | 10 |  |
| * Explain Purpose & Limit Content: Address concerns and interests. Use appropriate language, style, and tone. Make clear what actions you want the audience to take. Use illustrations as necessary for clarity and appeal
 | 15 |  |
| * Limit saying “uh” and “umh”
 | 5 |  |
| * Maintained interest of group through content and presentation style; interactive, educational, entertaining, engaging
 | 10 |  |
| * Utilize your full time allowance
 | 5 |  |
| * Assessed understanding of group – at the start of the training
 | 10 |  |
| * Assessed understanding of group – at the end of the training
 | 10 |  |
| **TOTAL GROUP PRESENTATION** | **100** |  |

* Grade EACH intern individually
* Use this grading form for the following:

\*Overton Class \*Whites Creek Class \* Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Illuminate Academy \*Sports 4 All \*Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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