GROUP FITNESS INSTRUCTOR PERFORMANCE EVALUATION

Instructor:	Date:	Time:
Class:	Evaluator:	

Please rate the instructor's performance based upon the following scale:

<u>5</u>=Excellent, <u>4</u>=Very Good, <u>3</u>=Good, <u>2</u>=Fair, <u>1</u>=Poor, <u>N</u>=Not performed by instructor

AREAS OF EVALUATION:	100000	100					COMMENTS:
Introduction	1	2	3	4	5	N	
(1) Started class on time		Yes			No		1
(2) Introduced self		Yes			No		
(3) Explained class type & level		Yes			No		
(4) Made announcements during class		Yes	PAR		No		
(5) Welcoming to new members		Yes	111111-52		No		
Warm up (3-5min/30min class, 5-10min/60min class)	1	2	3	4	5	N	
(1) Major muscle groups included		Yes			No		
(2) Gradual û in ROM & complexity		Yes			No		
(3) Appropriate ordering and transitions		Yes			No		
Workout (20-25min/30min class, 20-35min/60min class)	1	2	3	4	5	Ν	
(1) Remind to breathe throughout postures		Yes			No		
(2) Gradually increased intensity		Yes			No		
(3) Gradually ease into & out of poses		Yes			No		
(4) Gave clear, precise cues in advance	Marie	Yes			No		
(5) Safety, alignment, hand & verbal cues		Yes			No		
(6) Demonstrated modifications		Yes			No		
(7) Educated members about anatomy		Yes			No		
(8) Appropriate level or adjusted, if needed		Yes			No		
(9) Moved around to observe form		Yes			No		
(10) Corrected bad form, if needed		Yes			No		
(11) Smooth and safe transitions		Yes			No		
(12) Easy to follow		Yes			No		
(13) Performed variety of movements		Yes	1921		No		
(14) Enthusiastic & motivating		Yes			No		
(15) Showed interest in members		Yes		-	No		
(16) Came prepared with a lesson plan		Yes			No		
Cool down (3-5min/30min class, 5-10min/60min class)	1	2	3	4	5	N	
(1) Gradual ⇩ in complexity		Yes			No		
(2) Ended class on time		Yes			No		
Overall Impressions	1	2	3	4	5	N	
(1) Effective & safe program content		Yes			No		
(2) Well-organized and balanced		Yes			No		
(3) Challenging but reachable & fun		Yes			No		

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AREAS OF EVALUATION:						COMMENTS:
Introduction	1 2	3	4	5	N	
(1) Started class on time	Ye	S		No		
(2) Used microphone & proper volume	Ye			No		
(3) Introduced self	Ye			No		
(4) Explained class type and level	Ye			No		
(5) Recommend proper footwear, if applicable	Ye			No		
(6) Talked about hydration (throughout class)	Ye			No		
(7) Made announcements during class	Ye			No		
(8) Welcoming to new members	Ye			No		
Warm up (3-5min/30min class, 5-10min/60min class)	1 2	3	4	5	Ν	
(1) Major muscle groups included	Ye	3		No		
(2) Gradual û in ROM & complexity	Yes			No		
(3) Appropriate ordering and transitions	Yes			No		
Workout (20-25min/30min class, 20-35min/60min class)	1 2	3	4	5	N	
	Yes			No	10 O. O.	
(1) Unused equipment on perimeter	Yes			No		
(2) Gradually increased intensity	Yes			No		
(3) Gave clear, precise cues in advance						
(4) Safety, alignment, hand & verbal cues	Yes			No		
(5) Demonstrated modifications	Yes Yes		- Control of the Cont	No		
(6) Educated members about anatomy				No		
(7) Avoided rapid double-leg raises	Yes		-	No		
(8) Avoided unsupported back hyperextension	Yes			No		
(9) Avoided prone supermans	Yes			No		
(10) Avoided standing on bosu platform	Yes			No		
(11) Kept knee in line w/ & not over toes	Yes		-	No		
(12) Avoided extreme # of repetitions	Yes			No		
(13) Appropriate level or adjusted, if needed	Yes			No		
(14) Moved around to observe form	Yes			No		
(15) Corrected bad form, if needed	Yes			No		
(16) Smooth and safe transitions	Yes			No		
(17) Easy to follow	Yes			No		
(18) Avoided continuous counting	Yes			No		
(19) Performed variety of movements	Yes			No		
(20) Enthusiastic & motivating	Yes			No	10,759	
(21) Showed interest in members	Yes			No		
(22) Came prepared with a lesson plan	Yes			No		
Took Heart Rate (HR)	1 2	3	4	5	N	
(1) Took HR 25-35 minutes into class	Yes			No		
(2) Explained HR correctly	Yes			No		
(3) Gave modifications based on results	Yes	PROPERTY AND PERSONS ASSESSED.		No		
Cool down (3-5min/30min class, 5-10min/60min class)	1 2	3	4	5	N	
(1) Heart rate gradually decreased	Yes	3		No	ĺ	
(2) Major muscle groups stretched	Yes			No		
(3) Ended class on time	Yes			No		
Overall Impressions	1 2	3	4	5	N	
(1) Effective & safe program content	Yes	3		No		
(2) Well-organized and balanced	Yes			No		
(3) Challenging but reachable & fun	Yes		Enter Control	No		