**Conscious and Unconscious Biases in Health Care** Complete 4 online modules (<https://nccc.georgetown.edu/bias/index.php>). **Answer the following questions. Each question has a 10 point value. Submit to Dianne K for grading.**

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| **QUESTIONS** | **ANSWER** |
| 1. **Health disparity is defined as:**
2. Practice of acting toward a person based in part on their social group
3. A particular type of health difference that is closely linked with social or economic disadvantage
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| 1. **There is clear evidence that biases, both conscious and unconscious, have a deleterious effect on health and healthcare for both patients and practitioner.**
2. True
3. False
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| 1. **The training physicians (and dietitians too!) receive to use scientific data and processes limits the impact of biases in health care**
2. True
3. False
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| 1. **Limited English proficiency and the ability to communicate in English are a major source of biases and have a negative impact on health care for many patients, clients and families.**
2. True
3. False
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| 1. **The Kaiser Study learned from focus group interviews with low-income minority patients their definitions of culturally competent care included the provider having:(circle all that apply)**
2. Good people skills
3. Technical competence
4. Individualized treatment plan
5. Effective communication
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| 1. **Which of the following are considered areas of bias among healthcare practitioners (circle all that apply)**
2. Health status
3. Insurance
4. Sexual orientation, gender identity or expression
5. Obesity
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| 1. **Implicit or unconscious bias can be described as (circle all that apply)**
2. Overt negative behavior that can be expressed through physical and verbal harassment
3. Occurring outside of the person’s awareness and in direct contradiction to a person’s beliefs and values
4. Interfering with clinical assessment, decision making, and provider-client relationships
5. Interfering with provider-client relationships where health goals are compromised
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| 1. **Linguistic competence is the capacity of an organization and its’ staff to convey information in a way that is easily understood by diverse groups including individuals with (circle all that apply)**
2. limited English proficiency
3. low literacy skills
4. disabilities
5. hearing loss
 |  |
| 1. **Bias may be expressed in affect, body language, and differential treatment.**
2. True
3. False
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| 1. **As a future practitioner, list 4 SMART goals you have to be mindful of your unconscious biases and deliver unbiased care**

A.B.C.D. |  |

\*Adapted from the Georgetown University Center for Child and Human Development