**Conscious and Unconscious Biases in Health Care** Complete 4 online modules (<https://nccc.georgetown.edu/bias/index.php>). **Answer the following questions. Each question has a 10 point value. Submit to Dianne K for grading.**

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| **QUESTIONS** | **ANSWER** |
| 1. **Health disparity is defined as:** 2. Practice of acting toward a person based in part on their social group 3. A particular type of health difference that is closely linked with social or economic disadvantage |  |
| 1. **There is clear evidence that biases, both conscious and unconscious, have a deleterious effect on health and healthcare for both patients and practitioner.** 2. True 3. False |  |
| 1. **The training physicians (and dietitians too!) receive to use scientific data and processes limits the impact of biases in health care** 2. True 3. False |  |
| 1. **Limited English proficiency and the ability to communicate in English are a major source of biases and have a negative impact on health care for many patients, clients and families.** 2. True 3. False |  |
| 1. **The Kaiser Study learned from focus group interviews with low-income minority patients their definitions of culturally competent care included the provider having:(circle all that apply)** 2. Good people skills 3. Technical competence 4. Individualized treatment plan 5. Effective communication |  |
| 1. **Which of the following are considered areas of bias among healthcare practitioners (circle all that apply)** 2. Health status 3. Insurance 4. Sexual orientation, gender identity or expression 5. Obesity |  |
| 1. **Implicit or unconscious bias can be described as (circle all that apply)** 2. Overt negative behavior that can be expressed through physical and verbal harassment 3. Occurring outside of the person’s awareness and in direct contradiction to a person’s beliefs and values 4. Interfering with clinical assessment, decision making, and provider-client relationships 5. Interfering with provider-client relationships where health goals are compromised |  |
| 1. **Linguistic competence is the capacity of an organization and its’ staff to convey information in a way that is easily understood by diverse groups including individuals with (circle all that apply)** 2. limited English proficiency 3. low literacy skills 4. disabilities 5. hearing loss |  |
| 1. **Bias may be expressed in affect, body language, and differential treatment.** 2. True 3. False |  |
| 1. **As a future practitioner, list 4 SMART goals you have to be mindful of your unconscious biases and deliver unbiased care**   A.  B.  C.  D. |  |

\*Adapted from the Georgetown University Center for Child and Human Development