REGISTRATION INFORMATION

Complete the attached registration form and mail to:

Expert Workshop Registration
ATTN: Melanie Schuele
Vanderbilt Bill Wilkerson Center
MCE 8310, South Tower
1215 21st Avenue South
Nashville TN 37232-8242

QUESTIONS?
melanie.schuele@vanderbilt.edu
615.936.5256

REGISTRATION DEADLINE
MAY 21, 2010

Conference registration is $60.00, payable by check to VANDERBILT BILL WILKERSON CENTER. Registration fee includes continental breakfast, lunch, and conference materials.

The workshop will be held in the Lecture Hall on the 8th floor of the Vanderbilt Bill Wilkerson Center, located in Medical Center East on the Vanderbilt Medical Center Campus.

Directions and parking information will be emailed with confirmation of your workshop registration one week before the workshop.

Workshop participants are eligible to receive .6 ASHA CEUs. All participants will receive documentation of participation at the end of the workshop.

IT’S ALL ABOUT LANGUAGE!
EXPERT WORKSHOP SERIES
VANDERBILT BILL WILKERSON CENTER
Department of Hearing and Speech Sciences
VANDERBILT SCHOOL OF MEDICINE

IT’S ALL ABOUT WORD STUDY:
A MULTILINGUISTIC APPROACH TO LITERACY INSTRUCTION

MONDAY
JUNE 28, 2010
This workshop will be of interest to all professional educators who seek to improve children’s word reading and spelling abilities.

AGENDA

registration and breakfast 8:00 – 8:30

morning session 8:30 – 11:45
  
  word level reading and spelling skills a language skills
  linguistic underpinnings of word-level reading and spelling
  word-level reading and spelling development
  relation of word-level reading and spelling skills to other literacy skills
  assessing word-level reading and spelling abilities and
  identifying supporting linguistic skills in need of instruction

WORKING LUNCH WITH SMALL GROUP DISCUSSION
  12:00 – 1:00
  A group leader will moderate each small group. The discussion will promote interaction across disciplines and between graduate students and professionals.

afternoon session 1:15 – 3:30
  
  providing educationally relevant word-study instruction and intervention
  implementing language-based tasks
  to improve word-level reading and spelling skills
  social and educational hurdles to overcome

SPEAKER

KENN APEL, PHD

FLORIDA STATE UNIVERSITY

Dr. Apel is a professor and Director of the School of Communication Sciences and Disorders at The Florida State University, Tallahassee, FL. He has more than 20 years of experience conducting research and teaching classes on language learning and working with children, adolescents, and adults with language problems and language-based learning deficits. Currently his research focuses on the underlying linguistics components that support the development of reading and spelling. Dr. Apel is the former Editor-in-Chief for Language, Speech, and Hearing Services in Schools (2007-2009). He is a fellow and certified member of the American Speech-Language-Hearing Association.

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