<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Facilitator(s)</th>
<th>Description</th>
<th>Credits</th>
<th>Start</th>
<th>End</th>
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</table>
| 09/12/18   | Pediatric ICU liberation update              | Stacey Williams, CPNP-AC                | 1. Define each letter of the ABCDEF bundle.  
2. Be able to discuss what each letter means and how it is important.                                                                                                   | 0.75    | 8:00  | 8:45  |
|            |                                              | Michele Mills, RN, MSN, FNP-BC, CPNP-AC | 1. Participants will be able to recognize presenting signs and symptoms of acute stroke.  
2. Participants will be able to implement emergent stroke care.  
3. Participants will learn about current treatments and emerging procedures for acute strokes.                                        | 0.75    | 8:45  | 9:30  |
|            |                                              | Jessica Allen, MSN, APRN, CPNP-AC/PC    | 1. Review the Golden Hour  
2. Discuss the acute management of severe sepsis and septic shock  
3. Understand the Surviving Sepsis Guidelines                                                                                             | 0.75    | 9:30  | 10:15 |
|            | Pharmacology: Common antibiotics and ABS in PCCU | Jessica Gillon, PharmD                 | 1. Identify the common principles of antimicrobial stewardship.  
2. Understand the mechanism of action of commonly used antibiotics.                                                                           | 1.00    | 10:15 | 10:30 |
|            | Pediatric AKI/Renal Failure in PCCU         | Jay Hunter, DNP, APRN, CPNP-AC, CCRN, CPEN, CPN | 1. Recognize causes of acute kidney injury and renal failure in pediatric critical care patients  
2. Identify methods that can prevent acute kidney injury and renal failure in pediatric critical care patients  
3. Employ evidence-based practices to prevent and treat acute kidney injury and renal failure in pediatric critical care patients | 0.75    | 11:30 | 12:15 |
|            | Sedation and analgesia in pediatric critical care: | Samantha Eagle, DNP, CPNP-AC           | 1. Gain understanding of common medications utilized for sedation and analgesia in the PCCU  
2. Learn risks and benefits of these common medications  
3. Understand the importance of targeting and achieving goal sedation  
4. ICU provider responsibility in preventing delirium                                                                                      | 0.75    | 12:15 | 1:15  |
|            | Anticoagulation: Management for preventative, prim  | Liz Bullock, DNP, CPNP-AC              | 1. Gain understanding of common medications utilized for sedation and analgesia in the PCCU  
2. Learn risks and benefits of these common medications  
3. Understand the importance of targeting and achieving goal sedation  
4. ICU provider responsibility in preventing delirium                                                                                      | 0.75    | 2:00  | 2:15  |
|            | ECMO for pediatric respiratory support (VA/VV) | Brian Bridges, MD, FAAP                | 1. Describe the advantages and disadvantages of venovenous versus venoarterial ECMO  
2. Understand the importance of lung rest during ECMO support for refractory respiratory failure  
3. Describe the causes of recirculation on venovenous ECMO                                                                              | 1.00    | 3:00  | 4:00  |
|            | Pediatric heart failure and ventricular assist dev | Kelly Davis, MSN CPNP-AC/PC            | 1. Review current US/international trends in VAD utilization in outcomes  
2. Discuss devices used for pediatric ventricular support  
3. Review potential complications and risk mitigation in VAD usage  
4. Discuss special considerations for VAD usage in congenital heart disease                                                                | 0.75    | 4:00  | 4:45  |
<table>
<thead>
<tr>
<th>Skill Station</th>
<th>Time</th>
<th>Facilitators</th>
<th>Objectives</th>
<th>Date</th>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lumbar puncture skills station</td>
<td>1:00</td>
<td>Cristen Brearey</td>
<td>1. Identify possible complications of lumbar puncture &lt;br&gt;2. Demonstrate proper technique for lumbar puncture using simulation</td>
<td>09/13/18</td>
<td>8:00 am</td>
<td>9:00 am</td>
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<tr>
<td>Arterial line skills station</td>
<td>1:00</td>
<td>Michelle Terrell DNP(c), MSN, CPNP-AC/PC</td>
<td>1. Describe techniques for site selection for arterial line access &lt;br&gt;2. Demonstrate proper technique for arterial line insertion using simulation</td>
<td>09/13/18</td>
<td>9:00 am</td>
<td>10:00 am</td>
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<tr>
<td>Chest tube skills station</td>
<td>1:00</td>
<td>Sarah Barrett, RN, MSN, CPNP-AC</td>
<td>1. Identify indications for chest tube insertion &lt;br&gt;2. Demonstrate proper Seldinger technique for pigtail insertion using simulation</td>
<td>09/13/18</td>
<td>10:00 am</td>
<td>11:00 am</td>
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<tr>
<td>Central venous line skills station</td>
<td>1:00</td>
<td>Kelly Davis, MSN C/PNP-AC/PC - upper body, Samantha Eagle, DNP, CPNP-AC/PC - femoral</td>
<td>1. Describe indications for central venous access &lt;br&gt;2. Demonstrate proper technique for CV line with ultrasound guidance using simulation</td>
<td>09/13/18</td>
<td>11:00 am</td>
<td>12:00 pm</td>
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<tr>
<td>Intubation skills station</td>
<td>1:00</td>
<td>Jessica Allen, MSN, APRN, CPNP-AC/PC</td>
<td>1. Identify the appropriate size endotracheal tube based on a patient’s age and weight; &lt;br&gt;2. Describe indications for intubation</td>
<td>09/13/18</td>
<td>12:00 pm</td>
<td>1:00 pm</td>
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